

School District of Pickens County

Superintendent's Goals and Strategies for 2018-2019

Our Vision

SDPC will strive to provide a quality 21st century education that prepares all students for success beyond the classroom.

Our Mission

SDPC promotes high achievement, personal responsibility, and character development to prepare students for college, career, & citizenship opportunities.

Leadership Focus Areas

- Instructional Accountability & Report Card (includes Math, Literacy, and Graduation Rate)
- Behavior Intervention Team
- Technology
- Safety
- Career & Technology Education

Our Beliefs

- Students are our first priority.
- Safe, engaging learning environments are necessary for student growth.
- All students must have equitable educational opportunities.
- A commitment to excellence is essential.
- Every person is unique and valuable.
- Cultural diversity promotes full development of the individual and society.
- All students can learn and contribute to society.
- The parent is a child's first teacher.
- Partnerships with families and communities are essential to student growth and success.
- Education, character, and citizenship are keys to success.
- Learning and education are life-long processes.
- Today's students are tomorrow's workforce.
- The vitality and health of our community is supported by productive schools.

Core Values

- Join Us
- Act with Integrity
- Commit to Excellence
- Take It Personally
- Make It Better
- Work Hard and Be Nice
- Understand That We Are Empowered and Accountable
- Collaborate
- Remain Open-Handed
- Stay Fit
- Replace Yourself



Develop Great Educators & Leaders

- Strategy 1: Hire Effectively: Hire Early; Hire the Best; Competitive Pay.
- Strategy 2: Build Leadership: Encourage leadership practices in the evaluation process. Establish expectations for administrative mentorships, and implement an emerging leader program for teachers.
- Strategy 3: Build Staff: Use orientation to establish district beliefs and behaviors for new employees. Use the teaching standards to build skills and knowledge with the 4.0 rubric.



Focus on the Future

- Strategy 1: Meet technology needs for teacher/student devices, opportunities, and network infrastructure.
- Strategy 2: Promote innovative practices and active engagement while maintaining a student-centered culture using restorative practices in both social and academic areas; leverage time and the school calendar to maximize learning opportunities.
- Strategy 3: Long range planning informed by the Five-Year Capital Improvement Plan, Five-Year General Fund Budget Plan, implementation of the Easley Area Rezoning Plan, and implementation of two Magnet Schools.



Promote a Positive Culture

- Strategy 1: Weekly school visits to engage with and listen to classified employees, teachers, school administration teams, students and School Improvement Councils.
- Strategy 2: Ensure safe school environments through continuous review of district practices regarding security, discipline, bullying, and mental health.
- Strategy 3: Reward and promote excellence through a combination of internal communication, awards, and external marketing; use work-based learning to bolster marketing efforts.



Ensure Continuous Improvement

- Strategy 1: Monitor Academic progress through Formative Assessments (MAP, TE21, EVAAS, F&P); measure academic performance (Achievement and Growth) at each level through the following criteria:
- K-2nd: MAP
 - 3rd-5th: SC Ready, SC PASS
 - 6th-8th: SC Ready, SC PASS, End-of-Course Assessments
 - 9th-12th: Percentage of College- or Career-Ready Graduates, Advanced Placement, End-of-Course Assessments, Accuplacer
- Strategy 2: Review school administration team presentations of academic results.
- Strategy 3: Monitor instructional expectations for elementary teachers; emphasize early childhood, math, and literacy.