



**School District of Pickens County**

**4K Report Card 18-19**

<b>Student:</b>		<b>M= Meeting Expectations</b>
<b>School:</b>		<b>A= Approaching Expectations</b>
<b>Teacher:</b>		<b>E= Emerging Understanding of Expectations</b>
<b>Principal:</b>		<b>NM= Does Not Meet Expectations</b>
		<b>☐ =Not Yet Assessed</b>

<b>Grading Periods</b>				
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Foundations for Reading</b>
				Develops interest in books and motivation to read (LDC-8)
				Develops book knowledge and print awareness (LDC-9)
				Comprehends and uses information presented in books and other print media (LDC-10)
				Develops phonological awareness (LDC-11)
				Develops knowledge of the alphabet and alphabetic principle (LDC-12)
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Foundations for Writing</b>
				Uses writing and other symbols to record information and communicate for a variety of purposes (LDC-13)
				Use knowledge of letters in their attempts to write (LDC-14)
				Use writing skills and conventions (LDC-15)
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Learning to Communicate</b>
				Participates in conversations and understands communications from others (LDC-1-3)
				Communicates thoughts, feelings, and ideas clearly (LDC-4)
				Describes familiar people, places, things, and events using grammar well and responding with a growing vocabulary (LDC-5-7)
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Foundations for Number Sense, Algebraic Thinking, and Geometry and Spatial Understanding</b>
				Demonstrates beginning understanding of numbers and quantity during play/other activities (MTE-1)
				Demonstrates beginning understanding of numbers and operations during play/other activities (MTE-2)
				Demonstrates beginning understanding of sorting, describing, extending, and creating simple patterns during play/other activities (MTE-3)
				Begins to identify, describe, classify, and understand shape, size, direction, and movement during play/other activities (MTE-4)
				Demonstrates beginning understanding of repeating the use of an object to measure and of data analysis through comparing and interpreting data during play/other activities (MTE-5)
				Uses mathematical thinking to solve problems in their everyday environment (MTE-6)
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Cognitive Development</b>
				Uses their senses to construct knowledge about the world around them (CD-1)
				Recalls information and uses it for addressing new situations and problems (CD-2)
				Demonstrates the ability to think about their own thinking: reasoning, taking perspectives, and making decisions (CD-3)
				Demonstrates knowledge of relationships and roles within their own families, home, class, and community (CD-6)
				Recognizes that they are members of different groups (e.g., family, preschool class, etc.) (CD-7)
				Identifies and accepts similarities and differences between self and others (CD-8)
				Explores concepts connected with daily experiences in their community (CD-9)
				Observes and describes characteristics of living things and the physical world (CD-10)
				Explores the world by observing, manipulating objects, asking questions, making predictions, and developing generalizations (CD-11)
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Approaches to Play and Learning</b>
				Shows curiosity and expresses interest in the world around them; seeks to understand the world around them (APL-1-2)

				Engages in increasingly complex play demonstrating creativity, imagination, and inventiveness (APL-3-4)
				Willing to try new and challenging experiences; uses a variety of strategies to solve problems (APL-5-6)
				Demonstrates initiative, maintains focus, and persists in challenging activities (APL-7-9)
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Emotional and Social Development</b>
				Demonstrates positive sense of self and expresses confidence in what they can do (ESD-1-2)
				Forms positive relationships with familiar adults and other children (ESD-3-4)
				Demonstrates social and behavioral skills needed to successfully participate in groups (ESD-5)
				Identifies, manages, and expresses their feelings (ESD-6)
				Recognizes and responds appropriately to the needs and feelings of others (ESD-7)
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Motor Development</b>
				Develops the large muscle control and abilities needed to move through and explore their environment (HPD-4)
				Develops the small muscle control and hand-eye coordination to manipulate objects and work with tools (HPD-5)
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Self-Care and Safety</b>
				Is aware of their needs and can communicate their needs (HPD-6)
				Develops independence in caring for themselves and the environment (HP-7)
				Develops awareness of basic safety rules and begins to follow them (HP-8)
<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Attendance</b>
				Days Present
				Days Absent
				Days Tardy
				<b>Grade Assigned 2019-2020:</b>
<b>Teacher Comments:</b>				