



Pickens County School District Third Grade Curriculum Map, 2018-2019

This Curriculum Map tells teachers when standards/indicators should be assessed. This is not a teaching timeline or pacing guide. Many of the standards/indicators should be taught and revisited throughout the school year.

The South Carolina College and Career Standards and indicators listed **may always be assessed early**, but must be **reported by the end of the grading period specified**. For example, if a particular standard/indicator is listed within the 3rd nine weeks, a teacher may go ahead and assess this standard in the first or second nine weeks. However, it should be reported on the report card in the 3rd nine weeks. Standards that are reported over multiple quarters should be reported in such a fashion to notify parents of the student's progress on that specific standard.

Reading and math standards **shifts** that impact instruction:

Reading

- Regular practice with complex texts and their academic language
- **Reading, writing**, and speaking grounded in evidence from texts, both literary and informational
 - A goal of **literary text 40%** and **informational text 60%**
- Building knowledge through content-rich nonfiction
- Routine engagement with inquiry to become curious, self-regulated, reflective learners.

Fundamentals of Reading, Writing and Communication in the standards outline processes students must use and integrate to become successful and proficient readers, writers, and communicators, regardless of their grade level or course placement. Teachers at all grade levels and in all disciplines should refer to the Fundamentals when determining what students use or neglect as they read, write, and communicate. Engagement increases as students take ownership of their learning through personal understanding and implementation of the reading, writing, and communication processes (SC-CCRS).

Math

- Greater focus on fewer topics
- Development of **conceptual** understanding, **procedural** skills and **fluency**, and **application** with **equal** intensity

8 Mathematical Process Standards

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning

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Content Area	1 st Quarter		2 nd Quarter	3 rd Quarter	4 th Quarter
Social Studies	Places and Regions	Exploration and Settlement	American Revolution	Civil War and Reconstruction	Major Developments in SC in the late 19th and 20th Century
Standards	3-1.1, 3-1.2, 3-1.3	3-2.1, 3-2.2, 3-2.3, 3-2.4, 3-2.5	3-3.1, 3-3.2, 3-3.3, 3-3.4, 3-3.5, 3-4.1, 3-4.2	3-4.3, 3-4.4, 3-4.5, 3-4.6	3-4.6, 3-5.1, 3-5.2, 3-5.3, 3-5.4, 3-5.5, 3-5.6
ELA Standards	Reading: Literary Text, Informational Text and Communication				
	RL: 4.2, 5.1, 5.2, 6.1, 12.1, 13.1, 13.2, 13.3 RI: 3.1, 3.6, 4.2, 5.2, 12.1, 12.2, 12.3 C: C.2.1, C.2.2	RL: 4.2, 5.1, 6.1, 8.1a-b, 9.1, 9.2, 11.1, 11.2, 12.1, 12.2, 13.1, 13.2, 13.3 RI: 3.1, 3.6, 4.2, 5.1, 6.1, 8.1, 8.2, 10.1, 11.1, 11.2, 12.1, 12.2, 12.3 C: 2.1, 2.2, 2.4, 3.1, 3.2, 4.1	RL: 4.2, 5.1, 7.1, 7.2, 13.1, 13.2, 13.3 RI: 3.1, 3.6, 4.2, 5.1, 7.1, 12.1, 12.2, 12.3 C: 2.1, 2.2, 2.4, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2	RL: 4.2, 5.1, 6.1, 13.1, 13.2, 13.3 RI: 3.1, 3.6, 4.2, 5.1, 6.1, 12.1, 12.2, 12.3 C: 2.1, 2.2, 2.4, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2	
	Writing				
	Writing Process	Narrative		Informative/Explanatory	Opinion, Review Traits
	W: 4.1a-i, 5.1	W: 3.1a-h, 4.1a-i, 5.2a-c		W: 2.1a-i, 4.1a-i, 6.4	W: 1.1a-g, 4.1 a-i, 6.4, 6.5
	Word Study: RL: 3.1, 3.6, 10.1, 10.2, 10.5, 10.6 RI: 3.1, 3.6, 9.1, 9.2, 9.4, 9.5 C: 1.1, 1.2, 1.3, 1.4, 1.5, W: 5.3, 5.4, 5.5, 6.1				
Inquiry-Based Literacy Standards: 1.1, 2.1, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3					
Science	Environments and Habitats	Earth's Materials and Processes	Properties and Changes in Matter	Energy Transfer: Electricity and Magnetism	
Standards	3.L.5A.1, 3.L.5A.2, 3.L.5B.1, 3.L.5B.2, 3.L.5B.3	3.E.4A.1, 3.E.4A.2, 3.E.4A.3, 3.E.4B.1, 3.E.4B.2, 3.E.4B.3, 3.E.4B.4	3.P.2A.1, 3.P.2A.2, 3.P.2A.3, 3.P.2A.4, 3.P.2A.5	3.P.3A.1, 3.P.3A.2, 3.P.3A.3, 3.P.3B.1, 3.P.3B.2	
Science and Engineering Practices: 3.S.1A.1-8, 3.S.1B.1					
Math	Relationship between repeated addition & single-digit multiplication	Rounding to 10s and 100s, Quantity/number relationships above 999, Four Operations	Fractions	Time, Capacity, Linear Data, Measurement, Attributes of Shapes	
Standards	3.MDA.1, 3.MDA.2, 3.MDA.5b, 3.ATO.1-7, 3.ATO.9, 3.NSBT.3	3.NSBT.1-5, 3.ATO.8	3.NSF.1a-d, 3.NSF.2b, 3.NSF.2c, 3.NSF.2d, 3.NSF.3, 3.NSF.3a, 3.G.2	3.MDA.1-4, 3.MDA.5a, 3.MDA.5c, 3.MDA.6, 3.G.1, 3.G.3, 3.G.4	